



ΠΑΝΕΠΙΣΤΗΜΙΟ
ΠΕΛΟΠΟΝΝΗΣΟΥ
UNIVERSITY *of the* PELOPONNESE

Quality Goal Setting 2024

MSc Program “Organization and Management of Sport Activities
for Persons with Disabilities (A.me.A.)”

QUALITY OBJECTIVES	MEASUREMENT (indicator)	BASE VALUE (current value)	TARGET VALUE	ACTIONS/MEASURES (What must we do to achieve the expected results?)	RESPONSIBILITIES (Who takes on each action?)	TIMELINE (When?)
STRATEGIC GOAL 1: Continuous Upgrading of the Core Academic Activities of the Program						
A.1 - Improvement of the Graduation Rate of Postgraduate Students	IND. 1 - Annual percentage of graduates to enrolled students	35%	45%	1.1 Motivating “weaker” students, or students with multiple other commitments, to complete their studies on time, by drawing up a list of proposed thesis topics. 1.2 Interaction of senior students with new students, aimed at supporting the latter in completing their studies. 1.3 Strengthening of tutorial courses/seminars on conducting research, given by Teaching Staff of the Program/Department and PhD Candidates of the Department. 1.4 Enrichment of the distance learning material on the e-class platform and Open Delos. 1.5 Coordination of the work of the Program Accreditation Working Group (OEPI).	• Director of the Program • Teaching Staff of the Program • PhD Candidates • Program Accreditation Working Group (OEPI)	31/12/2024
	IND. 2 - Percentage of enrolled students or final-year students who have completed their Master’s Thesis on time	35%	45%			
A.2 - Strengthening of the Quality Culture in the Program	IND. 3 - Accredited Postgraduate Studies Program by the Hellenic Authority for Higher Education (HAHE)	—	—	1.6 Cooperation with the Quality Assurance Unit (MODIP) and the Internal Evaluation Group (OMEA) of the University of the Peloponnese. 1.7 Submission of the Accreditation File. 1.8 Conduct of the Internal Evaluation. 1.9 Participation in the External Evaluation procedure. 1.10 Creation of an Advisory Committee (Advisory Board). 1.11 Exit Interviews to evaluate the quality of the services provided.	• Director of the Program • Postgraduate Studies Program Committee • Teaching Staff of the Program • Secretariat of the Program • Program Accreditation Working Group (OEPI)	31/12/2024
	IND. 4 - Establishment and operation of an Advisory Committee (Advisory Board) with responsibilities: (a) submitting proposals for the continuous improvement of the study program, (b) linking graduates with the labor market, (c) external evaluation of the program	0	4 sessions per year			
	IND. 5 - Exit Interview: a sample of graduates will attend an interview reviewing the quality of the program	—	2 sessions per year (before the graduation ceremonies)			

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A.3 - Flexibility of Studies – Student-Centered Learning	IND. 6 - Assignment of students to Academic Advisors	0	100%	1.12 Assignment of the students entering in the academic year 2023-24 to Academic Advisors. By the end of the academic year every student will have a personal Academic Advisor. 1.13 Periodic e-mentoring meetings (2 per year). 1.14 Informing students about the Student Complaints Mechanism and encouraging them to use it.	• Director of the Program • Postgraduate Studies Program Committee • Teaching Staff of the Program • Secretariat of the Program	31/12/2024
	IND. 7 - Percentage of enrolled students who contacted their Academic Advisor	5%	25%			
	IND. 8 - Strengthening of the Student Complaints and Objections Mechanism	0	Number of reports			
A.4 - Promotion of the quality and effectiveness of the teaching work produced through the evaluation of courses/teaching staff by students	IND. 9 - Percentage of enrolled students of the Program who took part in the evaluation of courses/teaching staff	8%	15%	1.15 Informing students about the procedures and the importance of evaluation (fostering a culture of evaluation). 1.16 Communication and encouragement by teaching staff, and promotion of the electronic questionnaires through e-class. 1.17 Highlighting the corrective changes made on the basis of student evaluations, so that the contribution of their participation is put into practice.	• Director of the Program • Postgraduate Studies Program Committee • Secretariat of the Program • Internal Evaluation Group (OMEA) of the Department • Program Accreditation Working Group (OEPI)	31/12/2024
STRATEGIC GOAL 2: Strengthening and Promotion of Research Activity, Innovation and Excellence in Research						
B.1 - Publication of an international scientific journal on Adapted Exercise and Sport Activities for Persons with Disabilities	IND. 10 - Publication of two (2) issues of the journal within 2024	0	2	2.1 Continuous information of students about the scientific journal and encouragement to write a scientific article for it. 2.2 Seminars for students on writing a scientific article. 2.3 Guidance and support for the teaching staff in writing the scientific article.	• Director of the Program • Teaching Staff of the Program • Program Accreditation Working Group (OEPI)	31/12/2024
B.2 - Participation of students of the Program in research processes	IND. 11 - Number of research-oriented seminars on writing research articles and theses	0	2	2.4 Organization of seminars by the teaching staff of the Program and the PhD candidates on writing research articles.	• Director of the Program • Teaching Staff of the Program • PhD Candidates • Program Accreditation Working Group (OEPI)	31/12/2024

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B.3 - Linking the Program with Doctoral-level Studies	IND. 12 - Percentage of graduates of the Program who, during their studies, published a research article or took part in conferences as part of an authoring team with a teacher of the Program	15%	25%	2.5 Increase of the published research output resulting from the Master’s Theses. 2.6 Funding of presentations at international scientific conferences and of publications in international open-access journals by the teaching staff of the Program, on subjects relating to sport for persons with disabilities.	• Director of the Program • Teaching Staff of the Program • Secretariat of the Program • Program Accreditation Working Group (OEPI)	31/12/2024
	IND. 13 - Number of research-oriented conferences/one-day events organized by the Department or the Program with the participation of students of the Program	1	2	2.7 Presentation of Master’s Theses at a special ceremony, with the physical attendance of the three-member committees, the advisory committee, and educational and sport management executives from the field of disability. 2.8 Informing the students of the Program about the possibilities of continuing their studies at doctoral level.		
	IND. 14 - Number of graduates of the Program for the year 2022-2023 who continued their studies at doctoral level	0	2	2.9 Support for postgraduate students and graduates in writing a research proposal for a doctoral thesis / information seminar on available doctoral studies in Greece and abroad.		
STRATEGIC GOAL 3: Improvement of the Links with Society and the Labor Market						
C.1 - Design and implementation of actions linking the Program with the labor market and the local community	IND. 15 - Actions linking graduates of the Program with the labor market	0	2	3.1 Participation in activities of the Career Office linking with the economy and the labor market (career days, information events, etc.).	• Director of the Program • Teaching Staff of the Program • Secretariat of the Program • Staff of the Career Office of the University of the Peloponnese • Advisory Board	31/12/2024
	IND. 16 - Events presenting and promoting the Program in cooperation with local bodies	0	1	3.2 Cooperation of the Career Office with the Program for networking with its graduates.		
	IND. 17 - Increase in the number of people interested in the Program	70	>80	3.3 Preparation of a study on the employment of the graduates of the Program. 3.4 Creation of a digital community of students and graduates on the website of the Program and on social media.		
C.2 - Making use of the cooperation of the Program with bodies of the disability movement	IND. 18 - Number of cooperations with bodies	2	4	3.5 Conclusion of memoranda of cooperation with bodies of the disability movement (Hellenic Sports Federation for Persons with Disabilities – E.A.OM.A.me.A.).	• Director of the Program • Postgraduate Studies Program Committee • Secretariat of the Program • Graduates of the Program	31/12/2024

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STRATEGIC GOAL 4: Strengthening of Internationalization and Outward Orientation						
D.1 - Strengthening of inter-university collaborations by attracting teaching staff from other Higher Education Institutions	IND. 19 - Number of teaching staff from Greek Higher Education Institutions specializing in Adapted Exercise	0	2	4.1 Invitation to professors of Greek Higher Education Institutions – whose subject field is Adapted Exercise – to teach in the Program. 4.2 Appointment of teaching staff at Greek Institutions in order to supervise Master's Theses.	Director of the Program	31/12/2024
D.2 - Attracting lecturers and speakers to the Program from institutions abroad	IND. 20 - Number of lecturers and speakers in the Program from institutions abroad	0	2	4.3 Invitation of distinguished lecturers from institutions abroad as visiting professors in the Program.	Director of the Program	31/12/2024
D.3 - Development of memoranda of cooperation with private and public organizations and businesses for the internship of students	IND. 21 - Number of memoranda of cooperation with private and public bodies and businesses	1	3	4.4 Search for suitable organizations whose activity is the support and social inclusion of persons with disabilities (e.g. Children's Creative Activity Centers, Day Centers, Rehabilitation Centers, Federations, Associations, etc.). 4.5 Conclusion of cooperation agreements for the internship of students at the above organizations.	- Director of the Program - Postgraduate Studies Program Committee - Graduates of the Program	31/12/2024
STRATEGIC GOAL 5: Upgrading of the University Environment – Improvement of Infrastructure and Development of Human Resources						
E.1 - Design of physical and virtual teaching and learning spaces that support learning in the digital age	IND. 22 - New digital teaching rooms and collaboration spaces	0%	100%	5.1 Making use of the possibilities of the Electronic Educational Process Environments through Open eClass (asynchronous distance learning) and Microsoft Teams (synchronous distance learning). 5.2 Updating of the teaching material of the courses and incorporation of new information and communication technologies (ICT) into the educational activity. 5.3 Software upgrade, purchase of office furniture and equipment.	- Director of the Program - IT Officer of the Department	31/12/2024
	IND. 23 - Promotion of forms of learning that are attractive and provide incentives for learning	0%	50%			
	IND. 24 - Promotion of collaborations, networking and content sharing/common use	0%	25%			

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E.2 - Training of human resources in (a) digital learning technologies, and (b) selected cognitive skills relating to disability	IND. 25 - Percentage of teaching staff of the Program who attended training in digital skills (e.g. modernization of learning environments)	5%	25%	5.4 Assessment of the digital capability of the teaching staff and the students of the Program. 5.5 Adoption of security and responsible conduct rules in online environments. 5.6 Continuous information of the staff about seminars and training provided in the area of the student-centered approach to teaching, digital learning technologies, and skills relating to disability in general. 5.7 Provision of opportunities, incentives and rewards to the teaching staff of the Program who take an active part in developing digital skills and modernizing the learning environments.	• Director of the Program • Postgraduate Studies Program Committee of the Department • IT Officer of the Department	31/12/2024